

|                                      | Kerntaak       | Werkprocessen                                                          | Leerjaar 1 |    |    |    | Leerjaar 2 |    |    |    | Leerjaar 3 |    |    |    | Leerjaar 4 |    |    |    |
|--------------------------------------|----------------|------------------------------------------------------------------------|------------|----|----|----|------------|----|----|----|------------|----|----|----|------------|----|----|----|
|                                      |                |                                                                        | P1         | P2 | P3 | P4 | P1         | P2 | P3 | P4 | P1         | P2 | P3 | P4 | P1         | P2 | P3 | P4 |
|                                      |                |                                                                        |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
| Beroepsspecifiek Onderwijs           | 1. Basisdeel   | B1-K1-W1: Bereidt eigen werkzaamheden voor                             | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |            |    |    |    |
|                                      |                | B1-K1-W2: Stelt machine en gereedschappen in en af                     |            |    |    | X  | X          | X  | X  | X  | X          | X  | X  |    |            |    |    |    |
|                                      |                | B1-K1-W3: Bewerkt en vervormt materialen                               | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | B1-K1-W4: Meet en controleert vervaardigde producten                   |            | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | B1-K1-W5: Rondt uitgevoerde werkzaamheden af                           |            |    |    | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      | 2. Profieldeel | P6-K1-W1: Controleert aangeleverde informatie en toelaatbare belasting |            |    |    |    |            |    |    |    | X          | X  | X  | X  |            |    |    |    |
|                                      |                | P6-K1-W2: Voert constructiewerkzaamheden uit                           |            |    |    |    |            |    |    |    | X          | X  | X  | X  |            |    |    |    |
|                                      |                | P6-K1-W3: Voert constructiereparaties en -modificaties uit             |            |    |    |    |            |    |    |    | X          | X  | X  | X  |            |    |    |    |
|                                      |                | P6-K1-W4: Begeleidt minder ervaren collega's                           |            |    |    |    |            |    |    |    | X          | X  | X  | X  |            |    |    |    |
|                                      |                | P6-K1-W5: Rondt uitgevoerde constructiewerkzaamheden af                |            |    |    |    |            |    |    |    | X          | X  | X  | X  |            |    |    |    |
|                                      | 3. Keuzedeel   | Keuzedeel 1 K8K0022 Digitale vaardigheden Basis                        | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | Keuzedeel 2 K8K0072 Ondernemend gedrag                                 | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | Keuzedeel 3 K8K0802 Engels A2/B1                                       | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | Keuzedeel 4 K8K0280 3D-tekenen                                         | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                |                                                                        |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
|                                      |                |                                                                        |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
| Flankerend Onderwijs                 | Nederlands 2f  | Lezen                                                                  | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | Luisteren                                                              | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | spreken                                                                | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | gesprekken voeren                                                      | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | schrijven                                                              | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      | Rekenen 2f     | Getallen                                                               | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | Verhoudingen                                                           | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | Meten en Meetkunde                                                     | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | Verbanden                                                              | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                |                                                                        |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
|                                      | MVT            | Lezen                                                                  |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
|                                      |                | Luisteren                                                              |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
|                                      |                | spreken                                                                |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
|                                      |                | gesprekken voeren                                                      |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
|                                      |                | schrijven                                                              |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
|                                      | Burgerschap    | loopbaan                                                               | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | de politiek-juridische dimensie                                        | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
|                                      |                | de economische dimensie                                                | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  | X  |            |    |    |    |
| de sociaal maatschappelijke dimensie |                | X                                                                      | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  |    |            |    |    |    |
| de dimensie vitaal burgerschap       |                | X                                                                      | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  |    |            |    |    |    |
|                                      |                |                                                                        |            |    |    |    |            |    |    |    |            |    |    |    |            |    |    |    |
| BPV                                  | BPV            | BPV-periode(s)                                                         | X          | X  | X  | X  | X          | X  | X  | X  | X          | X  | X  |    |            |    |    |    |